




CLASSROOM AT HOME

Scope and Sequence – 4, 5 and 6 year olds


CLASSROOM AT HOME

Scope and Sequence Block 1

Unit	Week	Overview	Learning Focus	4 y.o (15-20 min)	5 y.o (20-25 min)	6 y.o (25-30 min)
1 Say Hello! 	1 + 2	Children are introduced to the key animal teachers in RoyalABC World. They learn basic greetings and farewells in English (hello/bye bye), and how to ask and answer questions about names.	Vocab: Sally, Olly, Rusty, Milton, Bart, Stella, Bud Structure: What's your name? I'm [Anna]. Who's that? That's [Sally, Olly, Rusty, Milton, Bart, Stella, Bud]. Pronunciation/Phonics: Aa /æ/	Say Hello Lesson 1 (Part A+B) Meet the Letter: Aa Phonics Check: Aa Worksheets 1a + 2a	Say Hello Lessons 1 and 2 (Part A+B) Meet the Letter: Aa Phonics Check: Aa Worksheets 1a + 2a	Say Hello Lessons 1-4 Meet the Letter: Aa Phonics Check: Aa Worksheets 1b + 2b
2 Counting to 5 	3 + 4	Children learn numbers 1 to 5.	Vocab: one, two, three, four, five, six Structure: How many are there? One, two, three, four, five, six Pronunciation/Phonics: Bb /b/	Counting to 5 Lesson 1 (Part A+B) Meet the Letter: Bb Phonics Check: Bb Worksheets 3a + 4a	Counting to 5 Lessons 1 and 2 (Part A+B) Meet the Letter: Bb Phonics Check: Bb Worksheets 3a + 4a	Counting to 5 Lessons 1-4 Meet the Letter: Bb Phonics Check: Bb Worksheets 3b + 4b
3 Classroom Objects 	5 + 6	Children learn to identify and name some common classroom objects.	Vocab: bag, pencil, pen, ruler, book Structure: What is it? It's a [bag, pencil, pen, ruler, book]. Pronunciation/Phonics: Cc /k/	Classroom Objects Lesson 1 (Part A+B) Meet the Letter: Cc Phonics Check: Cc Worksheets 5a + 6a	Classroom Objects Lessons 1 and 2 (Part A+B) Meet the Letter: Cc Phonics Check: Cc Worksheets 5a + 6a	Classroom Objects Lessons 1-4 Meet the Letter: Cc Phonics Check: Cc Worksheets 5b + 6b
4 Family 	7 + 8	Children learn to identify and name some family members.	Vocab: mum, dad, brother, sister Structure: Who's this? This is my [mum, dad, brother, sister]. Pronunciation/Phonics: Dd /d/	Family Lesson 1 (Part A+B) Meet the Letter: Dd Phonics Check: Dd Worksheets 7a + 8a	Family Lessons 1 and 2 (Part A+B) Meet the Letter: Dd Phonics Check: Dd Worksheets 7a + 8a	Family Lessons 1-4 Meet the Letter: Dd Phonics Check: Dd Worksheets 7b + 8b
5 Introduction to Colours 	9 + 10	Children learn to identify and name four colours.	Vocab: blue, red, yellow, green Structure: What colour is it? It's [blue, red, yellow, green]. Pronunciation/Phonics: Ee /e/	Colours Lesson 1 (Part A+B) Meet the Letter: Ee Phonics Check: Ee Worksheets 9a + 10a	Colours Lessons 1 and 2 (Part A+B) Meet the Letter: Ee Phonics Check: Ee Worksheets 9a + 10a	Colours Lessons 1-4 Meet the Letter: Ee Phonics Check: Ee Worksheets 9b + 10b
6 Toys 	11 + 12	Children learn to identify some common toys.	Vocab: teddy, doll, ball, kite Structure: What's this? This is a [teddy, doll, ball, kite]. Pronunciation/Phonics: Ff /f/	Toys Lesson 1 (Part A+B) Meet the Letter: Ff Phonics Check: Ff Worksheets 11a + 12a	Toys Lessons 1 and 2 (Part A+B) Meet the Letter: Ff Phonics Check: Ff Worksheets 11a + 12a	Toys Lessons 1-4 Meet the Letter: Ff Phonics Check: Ff Worksheets 11b + 12b

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Scope and Sequence Block 2

Unit	Week	Overview	Learning Focus	4 y.o (15-20 min)	5 y.o (20-25 min)	6 y.o (25-30 min)
7 Counting to 10 	1 + 2	Children review counting to 5 and learn numbers 6 to 10.	Vocab: one, two, three, four, five, six, seven, eight, nine, ten Structure: How many are there? One, two, three, four, five, six, seven, eight, nine, ten! Pronunciation/Phonics: Gg /g/	Counting to 10 Lesson 1 (Part A+B) Meet the Letter: Gg Phonics Check: Gg Worksheets 1a + 2a	Counting to 10 Lessons 1 and 2 (Part A+B) Meet the Letter: Gg Phonics Check: Gg Worksheets 1a + 2a	Counting to 10 Lessons 1-4 Meet the Letter: Gg Phonics Check: Gg Worksheets 1b + 2b
8 Actions 	3 + 4	Children learn some common action verbs and to follow simple instructions.	Vocab: sit down, stand up, listen, look Structure: [Sit down, stand up, listen, look], please. Pronunciation/Phonics: Hh /h/	Actions Lesson 1 (Part A+B) Meet the Letter: Hh Phonics Check: Hh Worksheets 3a + 4a	Actions Lessons 1 and 2 (Part A+B) Meet the Letter: Hh Phonics Check: Hh Worksheets 3a + 4a	Actions Lessons 1-4 Meet the Letter: Hh Phonics Check: Hh Worksheets 3b + 4b
9 Pets 	5 + 6	Children learn to identify some common pets.	Vocab: cat, dog, rabbit, bird, fish Structure: What's this? It's a [cat, dog, rabbit, bird, fish]. Pronunciation/Phonics: li /l/	Pets Lesson 1 (Part A+B) Meet the Letter: li Phonics Check: li Worksheets 5a + 6a	Pets Lessons 1 and 2 (Part A+B) Meet the Letter: li Phonics Check: li Worksheets 5a + 6a	Pets Lessons 1-4 Meet the Letter: li Phonics Check: li Worksheets 5b + 6b
10 How old are you? 	7 + 8	Children learn how to ask and answer questions about age.	Vocab: review numbers 1 to 10 Structure: How old are you? I'm [number] / I'm [number] years old. Pronunciation/Phonics: Jj /dʒ/	How old are you? Lesson 1 (Part A+B) Meet the Letter: Jj Phonics Check: Jj Worksheets 7a + 8a	How old are you? Lessons 1 and 2 (Part A+B) Meet the Letter: Jj Phonics Check: Jj Worksheets 7a + 8a	How old are you? Lessons 1-4 Meet the Letter: Jj Phonics Check: Jj Worksheets 7b + 8b
11 More Colours 	9 + 10	Children review the four colours previously learned and are introduced to four new colours.	Vocab: blue, red, yellow, green, pink, purple, orange, brown Structure: What colour is it? It's [blue, red, yellow, green, pink, purple, orange, brown]. Pronunciation/Phonics: Kk /k/	More Colours Lesson 1 (Part A+B) Meet the Letter: Kk Phonics Check: Kk Worksheets 9a + 10a	More Colours Lessons 1 and 2 (Part A+B) Meet the Letter: Kk Phonics Check: Kk Worksheets 9a + 10a	More Colours Lessons 1-4 Meet the Letter: Kk Phonics Check: Kk Worksheets 9b + 10b
12 Transport 	11 + 12	Children learn to identify some common forms of transport.	Vocab: bus, car, boat, train, plane, bike Structure: What's that? That's a [bus, car, boat, train, plane, bike]. Pronunciation/Phonics: Ll /l/ + Mm /m/	Transport Lesson 1 (Part A+B) Meet the Letter: Ll + Mm Phonics Check: Ll + Mm Worksheets 11a + 12a	Transport Lessons 1 and 2 (Part A+B) Meet the Letter: Ll + Mm Phonics Check: Ll + Mm Worksheets 11a + 12a	Transport Lessons 1-4 Meet the Letter: Ll + Mm Phonics Check: Ll + Mm Worksheets 11b + 12b

CLASSROOM AT HOME

Scope and Sequence Block 3

Unit	Week	Overview	Learning Focus	4 y.o (15-20 min)	5 y.o (20-25 min)	6 y.o (25-30 min)
13 	1 + 2	Children review counting to 10 and learn numbers 11 to 15.	Vocab: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen Structure: How many are there? One, two, ..., eleven, twelve, thirteen, fourteen, fifteen! Pronunciation/Phonics: Nn /n/	Counting to 15 Lesson 1 (Part A+B) Meet the Letter: Nn Phonics Check: Nn Worksheets 1a + 2a	Counting to 15 Lessons 1 and 2 (Part A+B) Meet the Letter: Nn Phonics Check: Nn Worksheets 1a + 2a	Counting to 15 Lessons 1-4 Meet the Letter: Nn Phonics Check: Nn Worksheets 1b + 2b
14 	3 + 4	Children learn to identify and name parts of the body.	Vocab: leg, foot, arm, hand, head Structure: This is my [leg, foot, arm, hand, head]. Pronunciation/Phonics: Oo /o/	My Body Lesson 1 (Part A+B) Meet the Letter: Oo Phonics Check: Oo Worksheets 3a + 4a	My Body Lessons 1 and 2 (Part A+B) Meet the Letter: Oo Phonics Check: Oo Worksheets 3a + 4a	My Body Lessons 1-4 Meet the Letter: Oo Phonics Check: Oo Worksheets 3b + 4b
15 	5 + 6	Children learn to identify and name some common fruits.	Vocab: pear, lemon, banana, apple, orange Structure: What is it? It's a [pear, lemon, banana]. What is it? It's an [apple, orange]. Pronunciation/Phonics: Pp /p/	Fruit Lesson 1 (Part A+B) Meet the Letter: Pp Phonics Check: Pp Worksheets 5a + 6a	Fruit Lessons 1 and 2 (Part A+B) Meet the Letter: Pp Phonics Check: Pp Worksheets 5a + 6a	Fruit Lessons 1-4 Meet the Letter: Pp Phonics Check: Pp Worksheets 5b + 6b
16 	7 + 8	Children learn to identify and name some common vocabulary related to nature.	Vocab: flower, tree, rainbow, pond Structure: What's this? This is a [flower, tree, rainbow, pond]. Pronunciation/Phonics: Qq /kw/	Nature Lesson 1 (Part A+B) Meet the Letter: Qq Phonics Check: Qq Worksheets 7a + 8a	Nature Lessons 1 and 2 (Part A+B) Meet the Letter: Qq Phonics Check: Qq Worksheets 7a + 8a	Nature Lessons 1-4 Meet the Letter: Qq Phonics Check: Qq Worksheets 7b + 8b
17 	9 + 10	Children learn to identify and name some animals commonly found on a farm.	Vocab: cow(s), horse(s), goat(s), chicken(s), sheep Structure: What is it? It's a [cow, horse, goat, chicken, sheep]. What are they? They're [cows, horses, goats, chickens, sheep]. Pronunciation/Phonics: Rr /r/	Farm Animals Lesson 1 (Part A+B) Meet the Letter: Rr Phonics Check: Rr Worksheets 9a + 10a	Farm Animals Lessons 1 and 2 (Part A+B) Meet the Letter: Rr Phonics Check: Rr Worksheets 9a + 10a	Farm Animals Lessons 1-4 Meet the Letter: Rr Phonics Check: Rr Worksheets 9b + 10b
18 	11 + 12	Children learn to identify and name some common items of furniture found in a house.	Vocab: bed, bath, sofa, fridge Structure: What's this? It's a [bed, bath, sofa, fridge]. Pronunciation/Phonics: Ss /s/	Furniture Lesson 1 (Part A+B) Meet the Letter: Ss Phonics Check: Ss Worksheets 11a + 12a	Furniture Lessons 1 and 2 (Part A+B) Meet the Letter: Ss Phonics Check: Ss Worksheets 11a + 12a	Furniture Lessons 1-4 Meet the Letter: Ss Phonics Check: Ss Worksheets 11b + 12b

CLASSROOM AT HOME

Scope and Sequence Block 4

Unit	Week	Overview	Learning Focus	4 y.o (15-20 min)	5 y.o (20-25 min)	6 y.o (25-30 min)
19  Let's Count	1 + 2	Children review counting to 15 and some common fruits.	Vocab: bananas, limes, pears, lemons, apples Structure: What are they? They're [bananas, limes, pears, lemons, apples]. How many are there? There are [1-15] [bananas, limes, pears, lemons, apples]. Pronunciation/Phonics: Tt /t/	Let's Count Lesson 1 (Part A+B) Meet the Letter: Tt Phonics Check: Tt Worksheets 1a + 2a	Let's Count Lessons 1 and 2 (Part A+B) Meet the Letter: Tt Phonics Check: Tt Worksheets 1a + 2a	Let's Count Lessons 1-4 Meet the Letter: Tt Phonics Check: Tt Worksheets 1b + 2b
20  My Face	3 + 4	Children learn to identify and name parts of the body.	Vocab: ears, eyes, nose, mouth, face Structure: Point to your [ears, eyes, nose, mouth, face]. Pronunciation/Phonics: Uu /u/	My Face Lesson 1 (Part A+B) Meet the Letter: Uu Phonics Check: Uu Worksheets 3a + 4a	My Face Lessons 1 and 2 (Part A+B) Meet the Letter: Uu Phonics Check: Uu Worksheets 3a + 4a	My Face Lessons 1-4 Meet the Letter: Uu Phonics Check: Uu Worksheets 3b + 4b
21  What's in your bag?	5 + 6	Children review some of the previously learned classroom objects and are introduced to some new school related items.	Vocab: bag, pencil, crayon, book, rubber, ruler Structure: What is it? It's a [bag, pencil, crayon, book, rubber, ruler]. Pronunciation/Phonics: Vv /v/	What's in your bag? Lesson 1 (Part A+B) Meet the Letter: Vv Phonics Check: Vv Worksheets 5a + 6a	What's in your bag? Lessons 1 and 2 (Part A+B) Meet the Letter: Vv Phonics Check: Vv Worksheets 5a + 6a	What's in your bag? Lessons 1-4 Meet the Letter: Vv Phonics Check: Vv Worksheets 5b + 6b
22  People	7 + 8	Children learn to identify and name people and are introduced to the pronouns <i>he</i> and <i>she</i> .	Vocab: boy, girl, man, woman Structure: He's/She's a [boy, girl, man, woman]. Pronunciation/Phonics: Ww /w/	People Lesson 1 (Part A+B) Meet the Letter: Ww Phonics Check: Ww Worksheets 7a + 8a	People Lessons 1 and 2 (Part A+B) Meet the Letter: Ww Phonics Check: Ww Worksheets 7a + 8a	People Lessons 1-4 Meet the Letter: Ww Phonics Check: Ww Worksheets 7b + 8b
23  How are you?	9 + 10	Children learn how to ask and answer questions about how people are feeling.	Vocab: happy, sad, angry, tired, fine Structure: How are you? I'm [happy, sad, angry, tired, fine]. Pronunciation/Phonics: Xx /ks/	How are you? Lesson 1 (Part A+B) Meet the Letter: Xx Phonics Check: Xx Worksheets 9a + 10a	How are you? Lessons 1 and 2 (Part A+B) Meet the Letter: Xx Phonics Check: Xx Worksheets 9a + 10a	How are you? Lessons 1-4 Meet the Letter: Xx Phonics Check: Xx Worksheets 9b + 10b
24  Rooms in my House	11 + 12	Children learn to identify and name some rooms in a house.	Vocab: living room, kitchen, bedroom, bathroom Structure: This is my [living room, kitchen, bedroom, bathroom]. Pronunciation/Phonics: Yy /j/ + Zz /z/	Rooms in a House Lesson 1 (Part A+B) Meet the Letter: Yy + Zz Phonics Check: Yy + Zz Worksheets 11a + 12a	Rooms in a House Lessons 1 and 2 (Part A+B) Meet the Letter: Yy + Zz Phonics Check: Yy + Zz Worksheets 11a + 12a	Rooms in a House Lessons 1-4 Meet the Letter: Yy + Zz Phonics Check: Yy + Zz Worksheets 11b + 12b