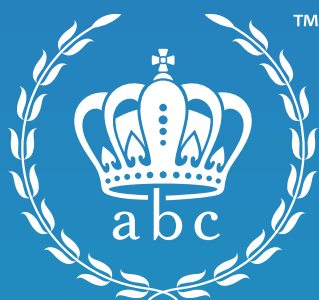




R O Y A L

— a b c —

A head start in English.

RoyalABC™ Classroom

User Guide

Version 3.3.0

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Interactive PDF

Click on any section of this document to go directly to the relevant page.



1 Getting Started with RoyalABC™ Classroom

Welcome to the **RoyalABC™ Classroom** App, an intuitive platform that provides everything teachers need to deliver world-class English lessons with the confidence of a native speaker.

RoyalABC™ Classroom includes digital and blended lessons, a library of activities and extra support resources, enabling teachers to focus on what they do best – inspiring children through dynamic, engaged learning.

To access the **RoyalABC™ Classroom**, download the App from our website <https://royalabc.com>.

1.1 Selecting a Region

On the first time you launch the app, you will be prompted to select the region you are located in to optimise your in-app experience.

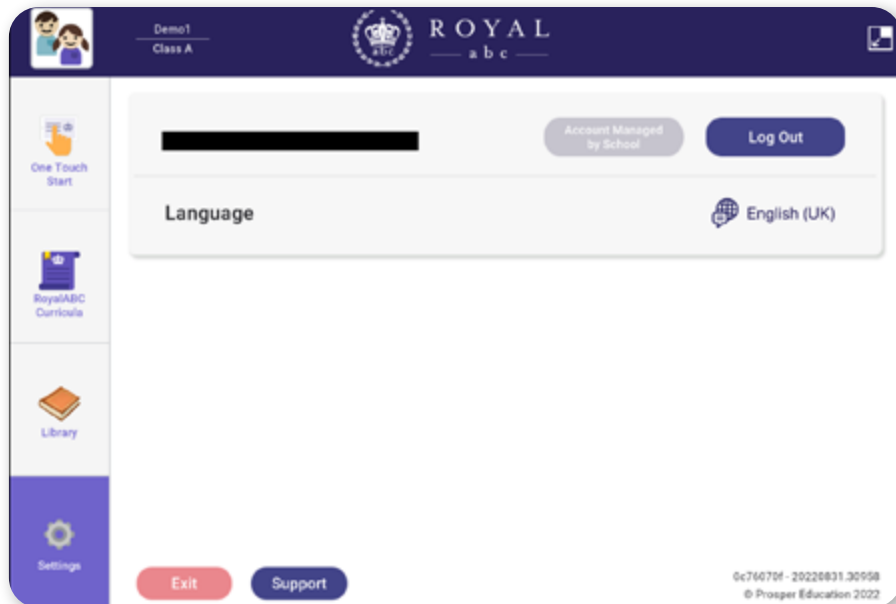


1.2 Selecting a Language

RoyalABC™ Classroom is available in multiple languages. You will be prompted to select the app's User Interface language and Curriculum language you would like to teach the first time you launch the app. The User Interface language defaults to the user's system language settings.

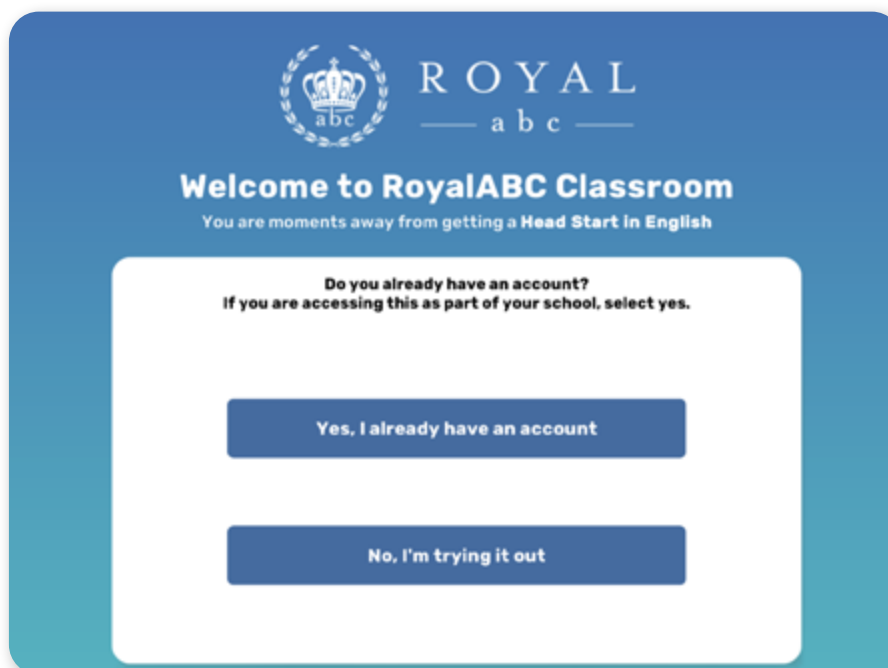


After the first time you launched the app, you can **change language** simply by going to the Settings page and selecting the language you would like. The system will reboot when a new language is chosen to load all the content in the selected language.



1.3 Logging in

If you are launching the app on an iOS or Android device, you will be asked if you already have an account or if you would just like to try it out. Select you already have an account and you will be prompted with a login screen.



If you are launching the app on the PC, you will be asked to login.



Login with your **Teacher account**, you should have received one from your education provider or RoyalABC™ contact. If not, please request one with your education provider or RoyalABC™ contact.

If you have forgotten your password, simply click on '**Forgot Password?**' and follow the steps. Please note that this requires the user to have already verified their email addresses after their initial login – see [Section 1.5](#).



Alternatively, you can also use SSO (Single-Sign On) if your RoyalABC account shares the same email address as their Google or Apple account. Simply click on '**Continue with Apple**' or '**Continue with Google**' buttons and follow the prompts.

Please note, if your Google or Apple account does not match a current account in our RoyalABC system, we will create a new account, which may have access to fewer features than an existing account.

1.4 New Password on Initial Login

After your initial login, you will be asked to create a new password for added security. Your new password must meet a minimum character requirement.

1.5 Email Verification

You will receive a verification email after your initial login.

Once verified, you will be able to reset/retrieve your forgotten password (depending on account type) via the email address registered.

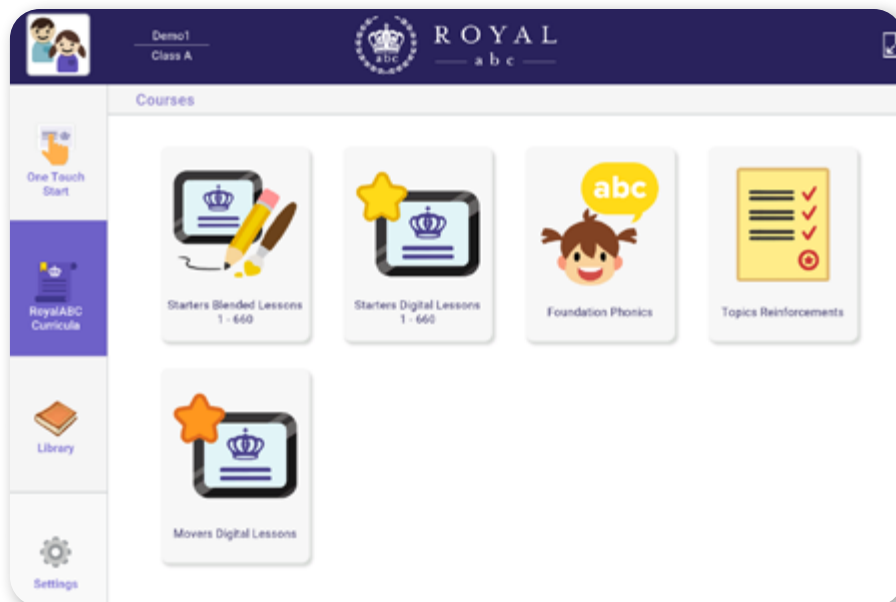


1.6 Selecting a Class

Once logged in, if a **Teacher** has multiple classes assigned to them, they are first asked to 'Select a class' when entering the RoyalABC™ Classroom app.



Click the class you are wanting to edit, plan for or teach. The app will open up displaying the selected class in the top left-hand corner of the screen.



If a class is **not** selected when entering the app, the teaching content will not be synchronised to a class of students and the **One Touch Start** will not appear.

To switch classes, click the icon in the top-left corner and select **the class**.



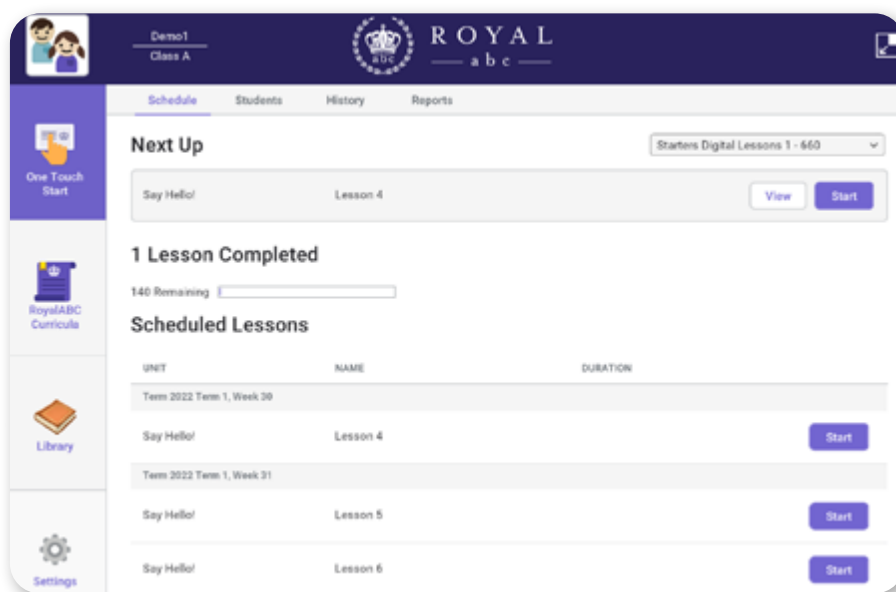
2 One Touch Start

2.1 Schedule

RoyalABC's One-Touch Start technology allows administrators to set a customised lesson schedule which teachers then deliver with a single click of a button, enabling all teachers to provide the highest quality education regardless of experience.

A class must be selected to access **One Touch Start**. Users can select on this screen the desired course to keep track of which lesson they are up to within each course.

Please note that the Topics Reinforcement course is only available via the Curricula screen because of its non-linear structure.



Lessons are scheduled according to the length of the school term determined by the School Admin. The lessons are separated by week throughout the school term.

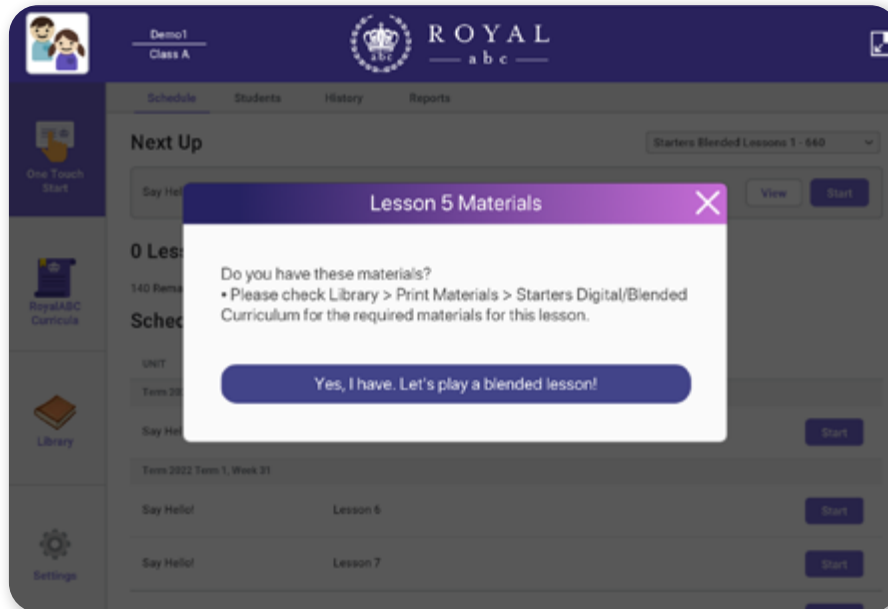
The lesson next in the planned schedule is displayed at the top under **Next Up**.

Lessons still to teach in the schedule are shown under **Scheduled Lessons**.

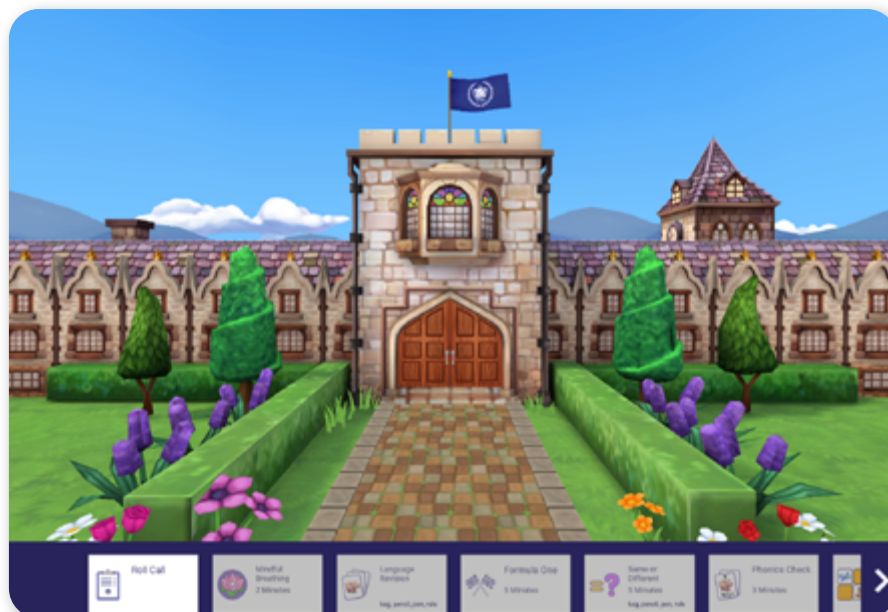
Teachers are also able to see how many lessons have been taught so far in the schedule under **Lessons Completed**.

2.1.1 Teach a scheduled lesson

1. Click **Start** next to the lesson.
2. A pop up appears showing what flashcards are needed for the lesson. Flashcards are available to download and print via the Library (see below for more details). Click **Yes** to begin the lesson.

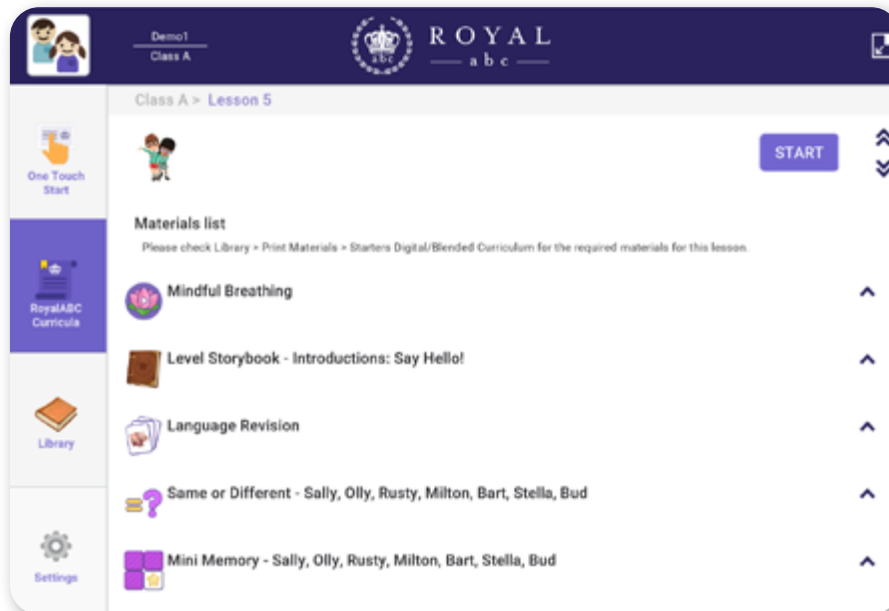


3. The lesson will automatically begin. The teacher simply follows the lesson by clicking through the activities shown in the bar at the bottom of the screen.



2.1.2 Preview a lesson plan

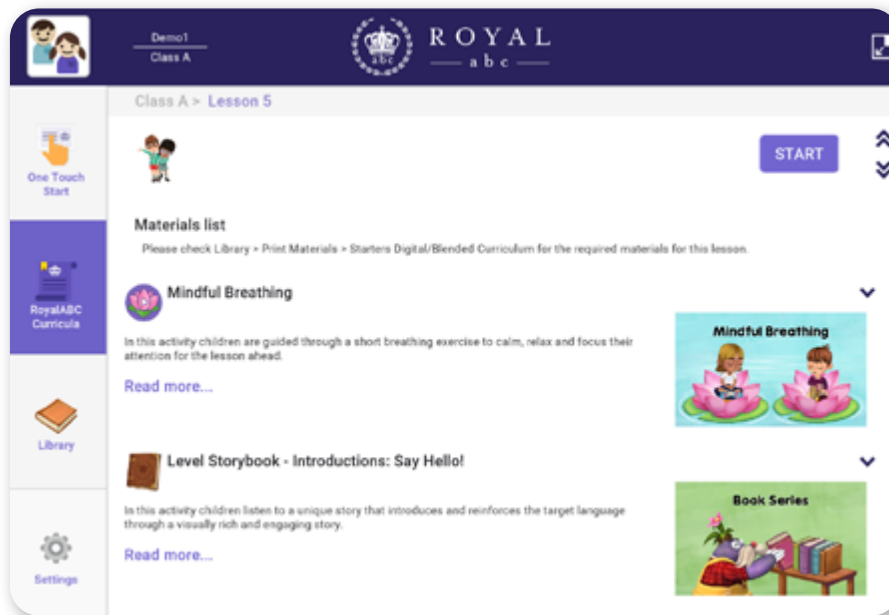
1. Click **View** next to the lesson.
2. This screen tells the teacher what **materials** are needed for the lessons and what **activities** are included in the lesson.



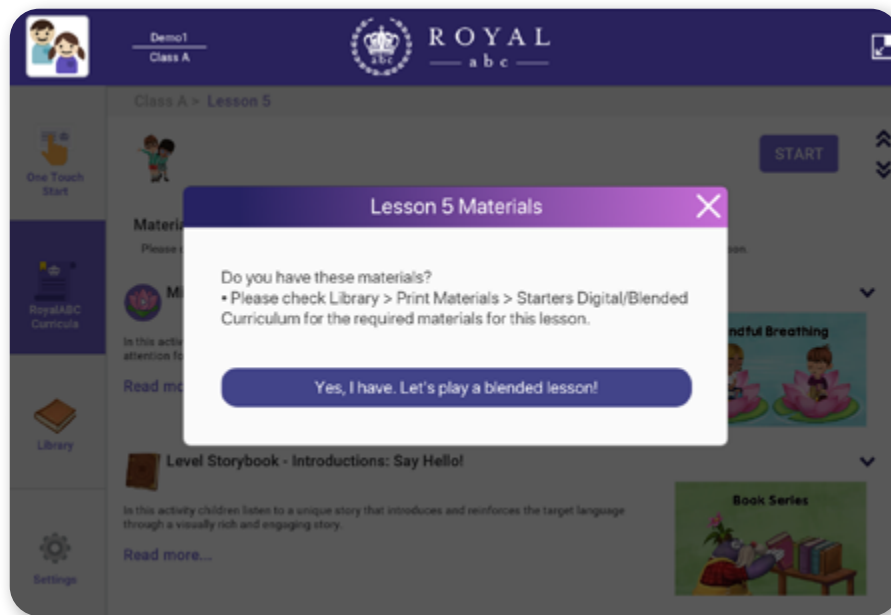
3. The teacher can access **flashcards** and other **teaching materials** in the Library under **Print Materials**.



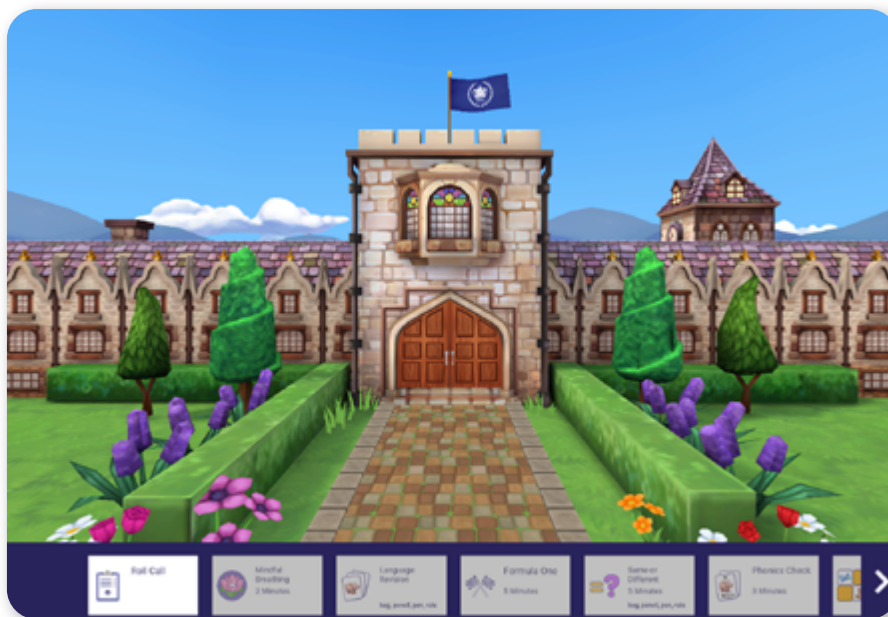
4. To view the details of each activity, click the arrow on the right-hand side next to the activity name. A brief summary of the activity is shown. To read more about how to do this activity, click **Read more...** A pop-up appears with further instructions.



5. To start the lesson from this lesson plan screen, click **Start** in the top right-hand corner. A pop up appears showing what flashcards are needed for the lesson. Click **Yes** to begin the lesson.

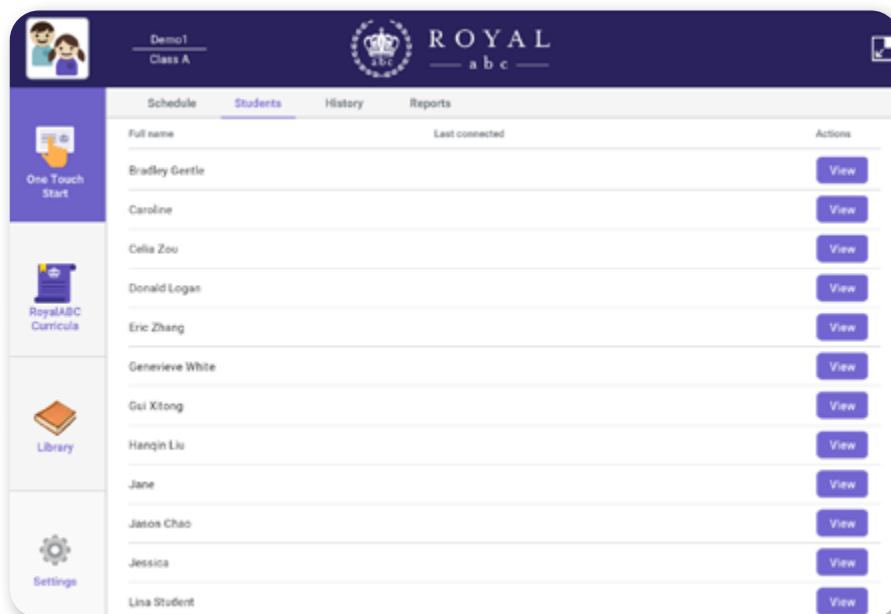


6. The lesson will automatically begin. The teacher simply follows the lesson by clicking through the activities shown in the bar at the bottom of the screen.



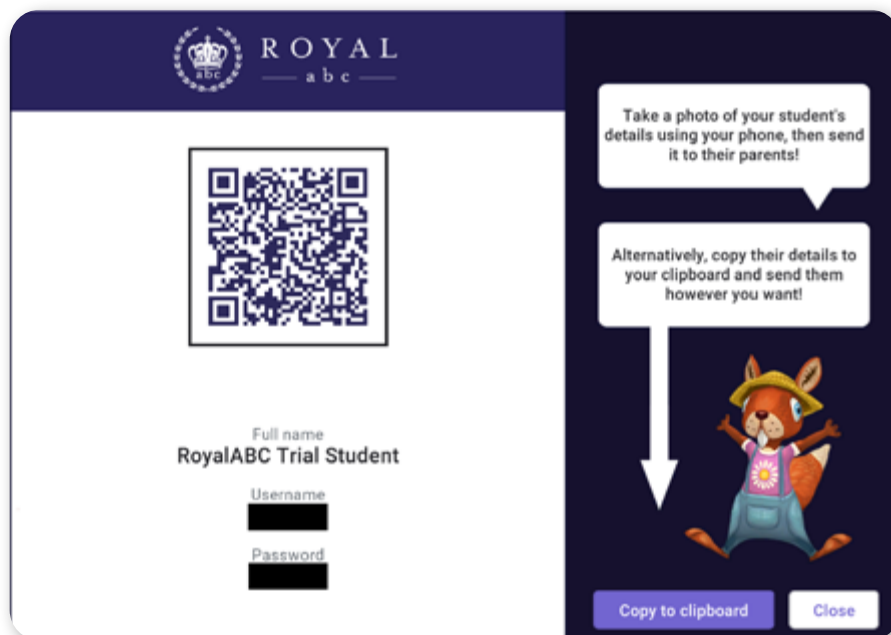
2.2 Students

A teacher can view the **list of students in the class**, see when each student last **connected to RoyalABC™ World** and **access a student's login details** by clicking **View**.



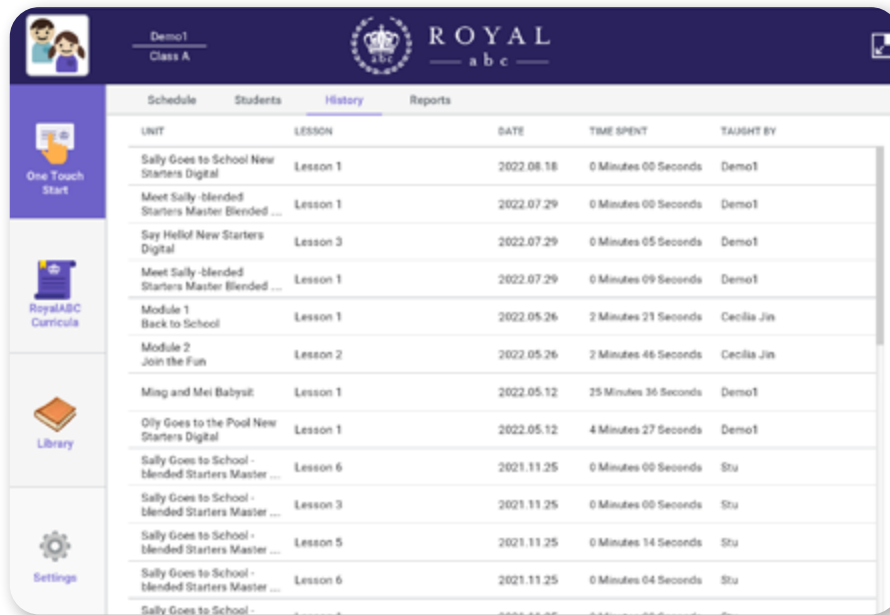
2.2.1 Access Student Login Details for RoyalABC™ World

A student's login details for RoyalABC™ World are automatically generated when the student is added to the system. Click **View** to view the student login details which can be shared with the parent. The QR code can be scanned to access the RoyalABC™ World app download page.



2.3 History

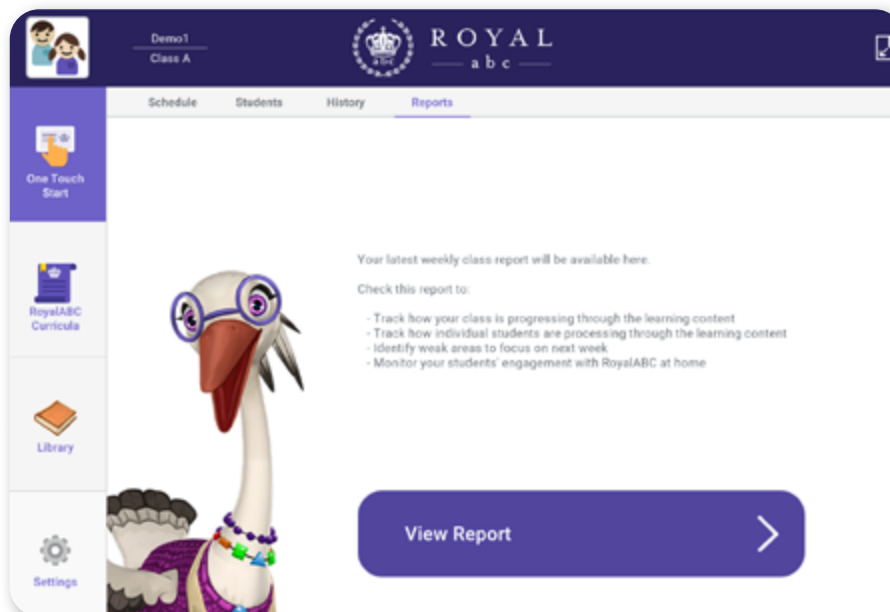
A teacher can check the **History** tab to see lessons that have already been taught.



UNIT	LESSON	DATE	TIME SPENT	TAUGHT BY
Sally Goes to School New Starters Digital	Lesson 1	2022.08.18	0 Minutes 00 Seconds	Demo1
Meet Sally - blended Starters Master Blended ...	Lesson 1	2022.07.29	0 Minutes 00 Seconds	Demo1
Say Hello! New Starters Digital	Lesson 3	2022.07.29	0 Minutes 05 Seconds	Demo1
Meet Sally - blended Starters Master Blended ...	Lesson 1	2022.07.29	0 Minutes 09 Seconds	Demo1
Module 1 Back to School	Lesson 1	2022.05.26	2 Minutes 21 Seconds	Cecilia Jin
Module 2 Join the Fun	Lesson 2	2022.05.26	2 Minutes 46 Seconds	Cecilia Jin
Ming and Mei Babysit!	Lesson 1	2022.05.12	25 Minutes 36 Seconds	Demo1
Oily Goes to the Pool New Starters Digital	Lesson 1	2022.05.12	4 Minutes 27 Seconds	Demo1
Sally Goes to School - blended Starters Master ...	Lesson 6	2021.11.25	0 Minutes 00 Seconds	Stu
Sally Goes to School - blended Starters Master ...	Lesson 3	2021.11.25	0 Minutes 00 Seconds	Stu
Sally Goes to School - blended Starters Master ...	Lesson 5	2021.11.25	0 Minutes 14 Seconds	Stu
Sally Goes to School - blended Starters Master ...	Lesson 6	2021.11.25	0 Minutes 04 Seconds	Stu
Sally Goes to School -		2021.11.25	0 Minutes 00 Seconds	Stu

2.4 Reports

A teacher can check how their class is progressing by viewing **reports**. To view the latest report click **View Report**. The report will open in the browser.



3 RoyalABC™ Curricula

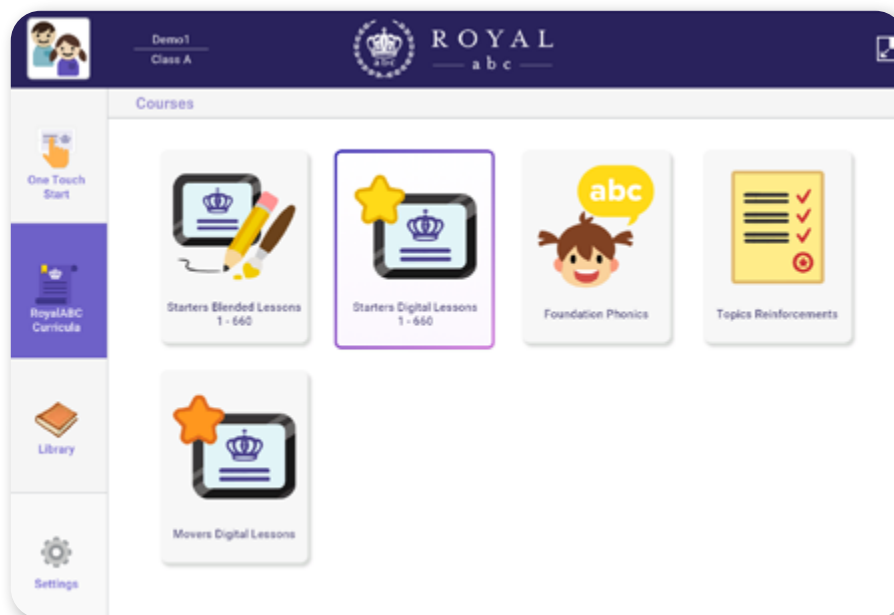
RoyalABC™ is a complete English language teaching, 21st century skills and growth mindset solution for young learners. We provide schools and parents with the curriculum, content, tools and support to teach children English and skills for the 21st century through dynamic, engaged learning.

The **RoyalABC™** lesson sequences have been specifically designed to empower educators to encourage and nurture creativity and curiosity in young learners so that they will become active and autonomous in their learning.

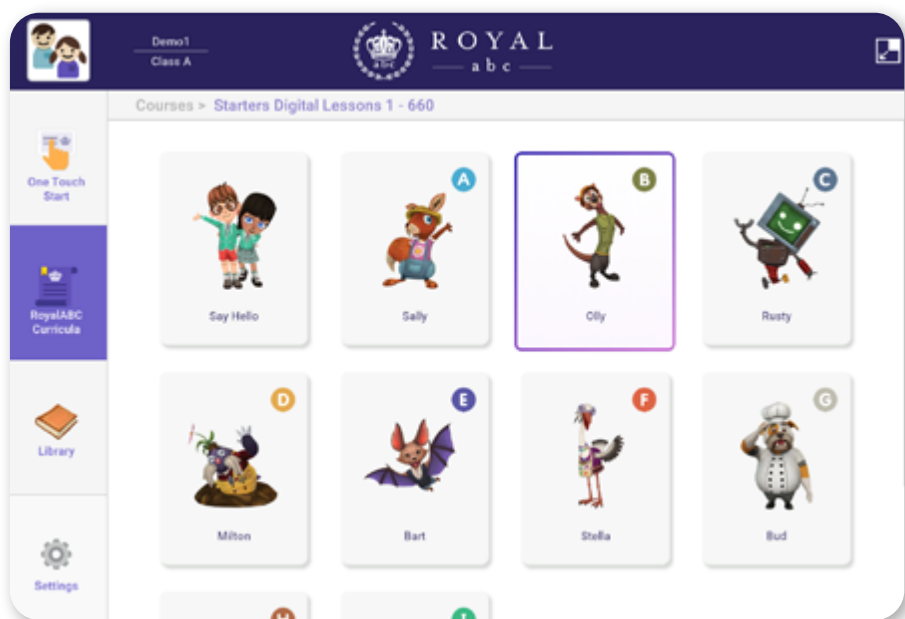
3.1 RoyalABC™ Starters Curriculum

The **RoyalABC™** Starters curriculum, a **Level-Based Storybook Course**, is a literacy-based course, presenting vocabulary and language structures in an authentic and contextualised narrative. By the end of this course, students will learn around 500 age-appropriate words.

This course is available in dual mode: **660 digital lessons** and **660 blended lessons**.



The lessons are 660 carefully scaffolded lessons across 9 levels and include engaging digital activities designed to provide opportunities to develop higher-order thinking skills together with language in a social environment.



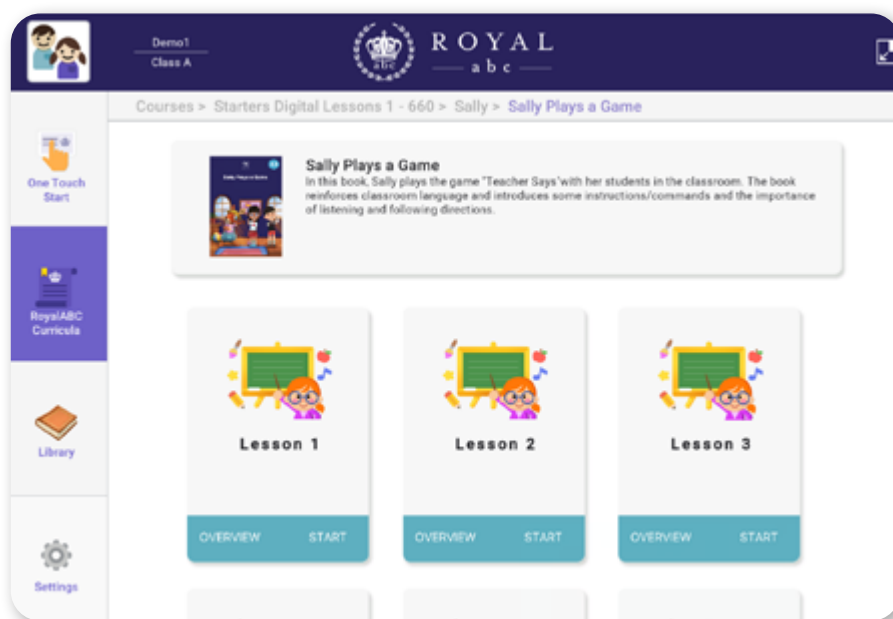
For each level, there are **6 modules**, each containing **12 lessons**.



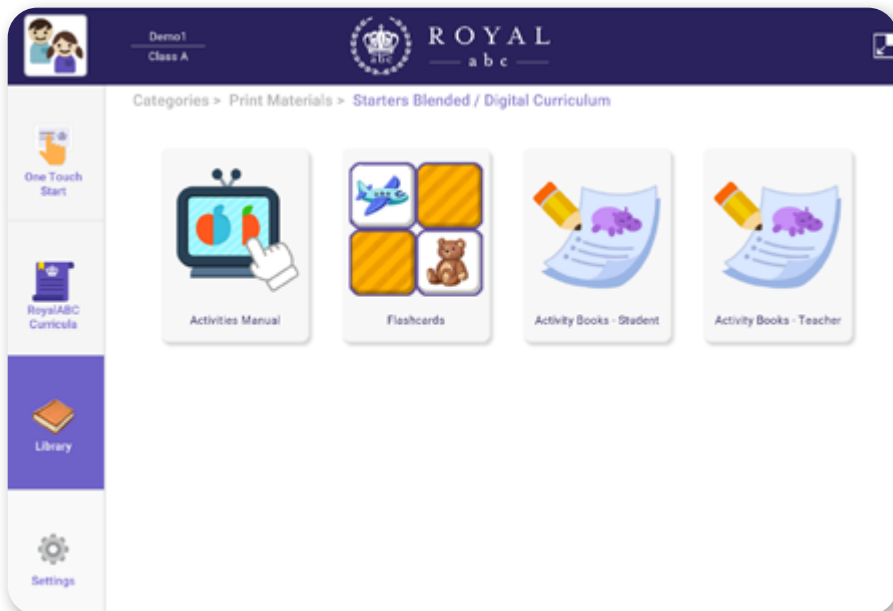
After selecting a module to teach, the teacher will see a summary of the module storybook and all 12 lessons.

To begin teaching a lesson, click **Start**.

To view the lesson plan, click **Overview**.



Associated teaching materials can be accessed in **Library > Print Materials > Blended / Digital Curriculum**. An **Activity Book** is available to download to print.



The **RoyalABC™ Activity Book Series** is a 9-level printable resource designed to be in conjunction with our digital and blended courses.

Each level contains **6 modules** and each module is made up of **3 subjects**.

Each subject contains **5 sequential pages** that progress the learning and thinking skills.

This series is designed to be flexible and used alongside our digital and blended courses, and it is not essential to complete every single page. Subjects and pages within subjects can be omitted when they do not match the course or they do not suit the needs and abilities of learners and teachers.

The **RoyalABC™ Activity Book Series** has an integrated approach to language and skills development:

- Receptive skills (listening and reading) and productive skills (speaking and writing), are taught through a variety of activities with strong visual cues in order to create meaning and relevance to the learners.
- Key vocabulary and language structures are presented and practised through meaningful and purposeful pre-reading and pre-writing activities such as stories, games, matching and sequencing.
- Number sense is developed as students learn to count aloud while developing an understanding of one-to-one correspondence and quantity.

The underlying approach to **The RoyalABC™ Activity Book Series** is to motivate learners through worthwhile and challenging experiences and interactions that foster high-level thinking skills.

Throughout the series, learners are presented with many opportunities to develop memory, concentration, categorisation and visual discrimination skills. As such, this printable resource is not just more of the same as the online courses – it's an opportunity to help learners make more connections between ideas and promote deeper understanding. This is because students learn best in environments that encourage critical thinking, creativity, problem-solving, communication, collaboration. When tasks are meaningful and purposeful, learners are more likely to be engaged and learning objectives are more likely to be embedded into long term memory.

3.2 RoyalABC™ Movers Curriculum

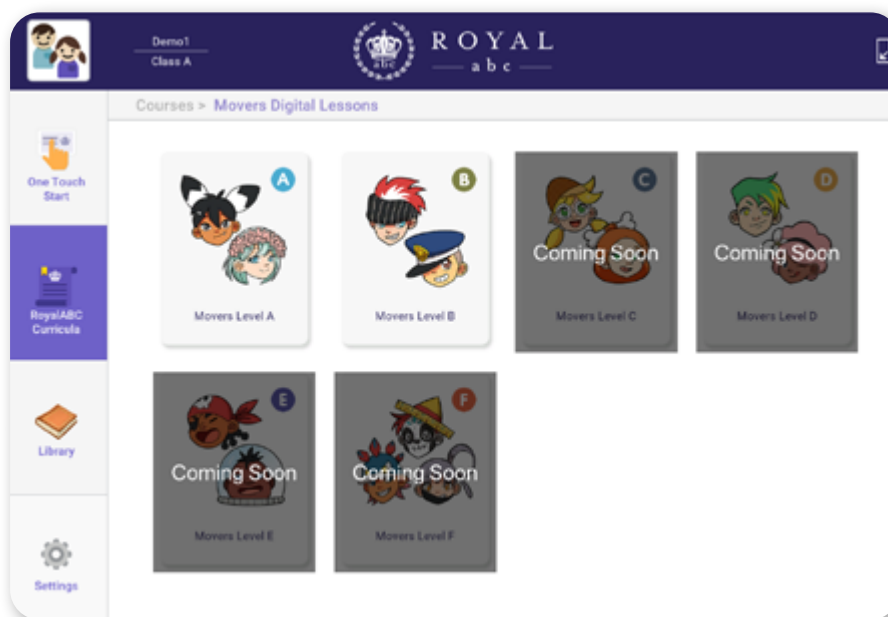
Please note that not all regions are given the Movers Curriculum by default, if you are interested in this, please contact your local **RoyalABC™ representative.*

The **RoyalABC™ Starters Curriculum** provides schools and teachers with the curriculum, tools and support required for teaching young learners through dynamic and engaging lessons in preparation for Cambridge Pre A1 Starters qualifications.

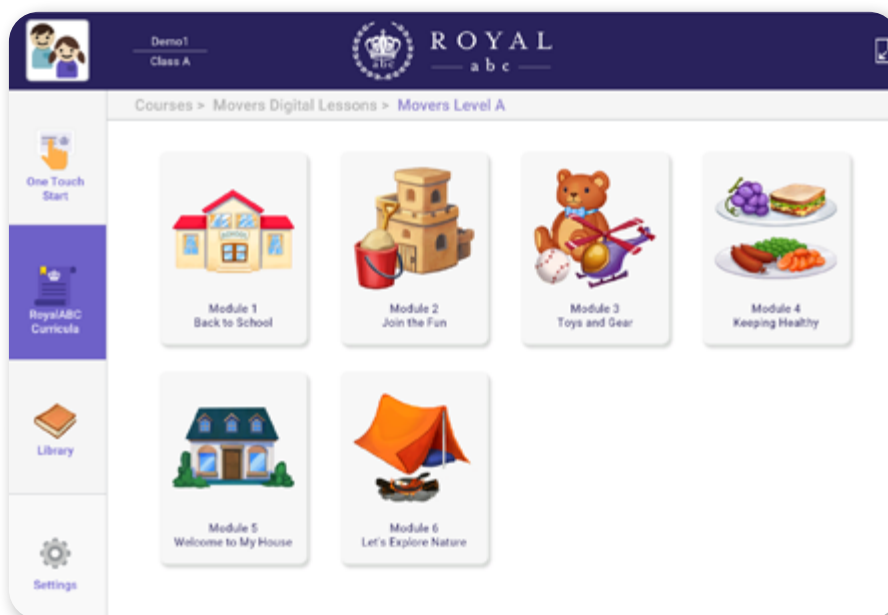
The **RoyalABC™ Movers Curriculum** provides the next phase of dynamic and engaging lessons designed for primary / elementary school-aged learners, preparing learners for A1 Movers, the second of the three Cambridge English Qualifications for young learners.

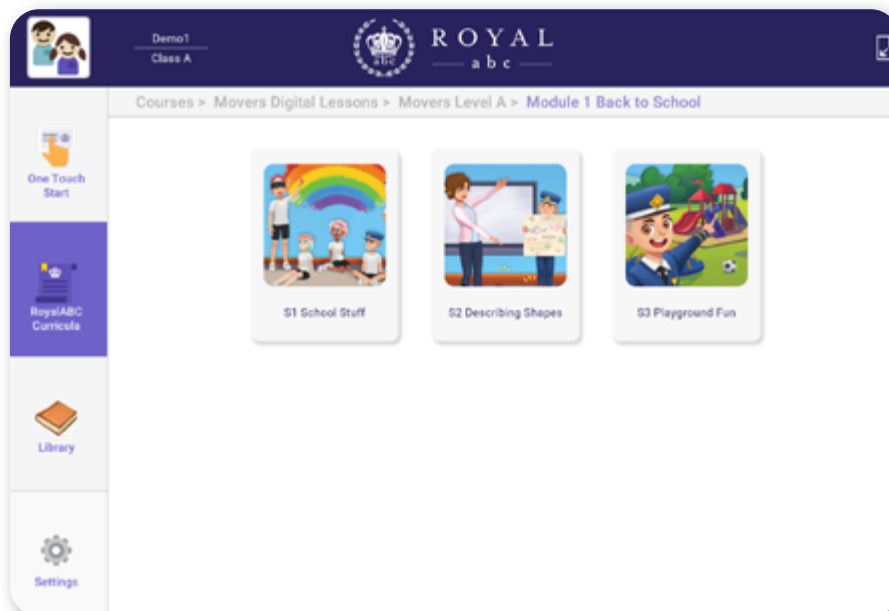


3.2.1 RoyalABC™ Movers Course Structure



Our new digital activities and story-readers are designed to provide opportunities to develop higher-order thinking skills together with language in a social environment.



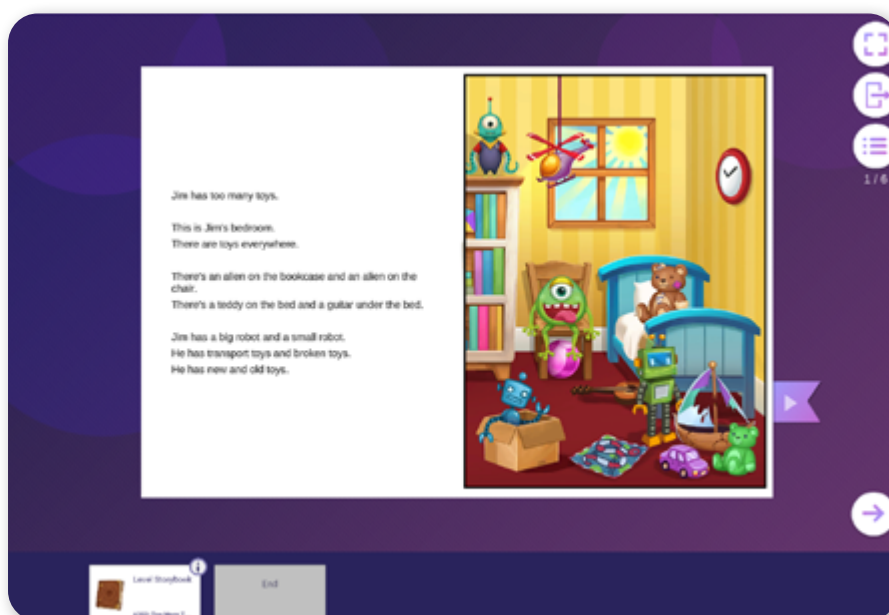


There are 540 lessons to complete across six levels A – F. Each level contains six modules and each module is divided into three subjects.

Each subject contains five x 45-minute lessons. Throughout the course of each subject, focus vocabulary is presented through two related sets of language structures. Each subject targets a phoneme by presenting associated words within digital activities and the story-reader.

Each subject centres around a set of digital activities and a story-reader that presents new language in engaging and motivating contexts.

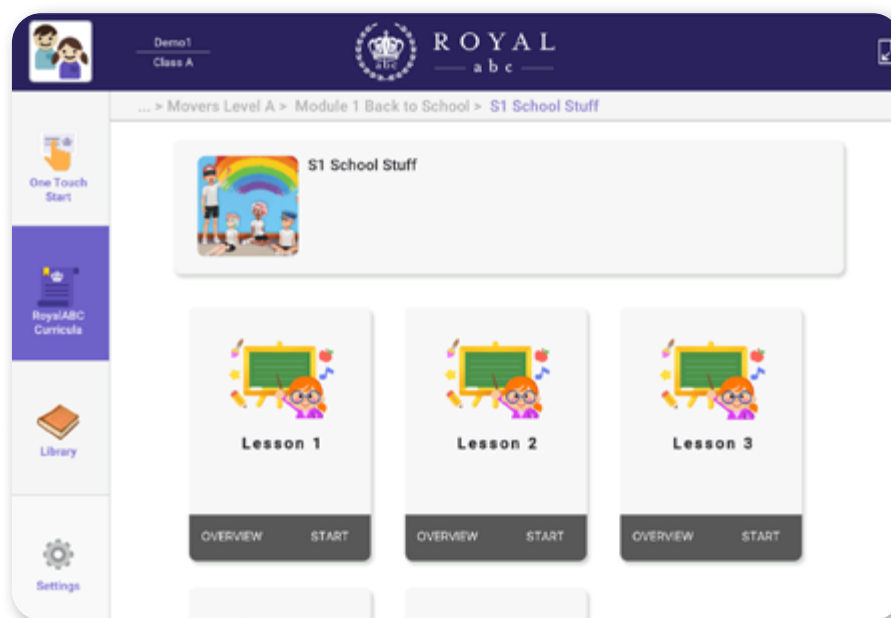
The digital activities are designed to promote thinking skills and meaning-making rather than solely be a vehicle for repetition and rote learning. This makes them intellectually challenging and therefore engaging, with a higher chance of learning becoming embedded into long term memory than activities that are less challenging.



The Movers story-readers are designed to encourage learners to develop listening skills for both gist and detail – this is essential for developing understanding.

They are also designed to provide opportunities for learners to think creatively and critically about themes and concepts.

3.2.2 Subject Structure



LESSONS 1 & 2: Learners are introduced to the focus vocabulary, phoneme and the first language structure.

LESSON 3: Learners practise the focus vocabulary with the second language structure and are introduced to the story-reader. They also practise a set of words associated with the focus phoneme.

LESSON 4: Learners practise the focus vocabulary and review the first language structure. They continue practising the set of words associated with the focus phoneme and review previously learned single sounds.

LESSON 5: Learners practise the focus vocabulary, review the second language structure and they revisit the story-reader. They continue practising the set of words associated with the focus phoneme and review previously learned single sounds.

3.2.3 Lesson Structure

Launch and Engage [10 mins] – The first two activities introduce learners to the focus vocabulary and provide a link to vocabulary from a familiar topic.

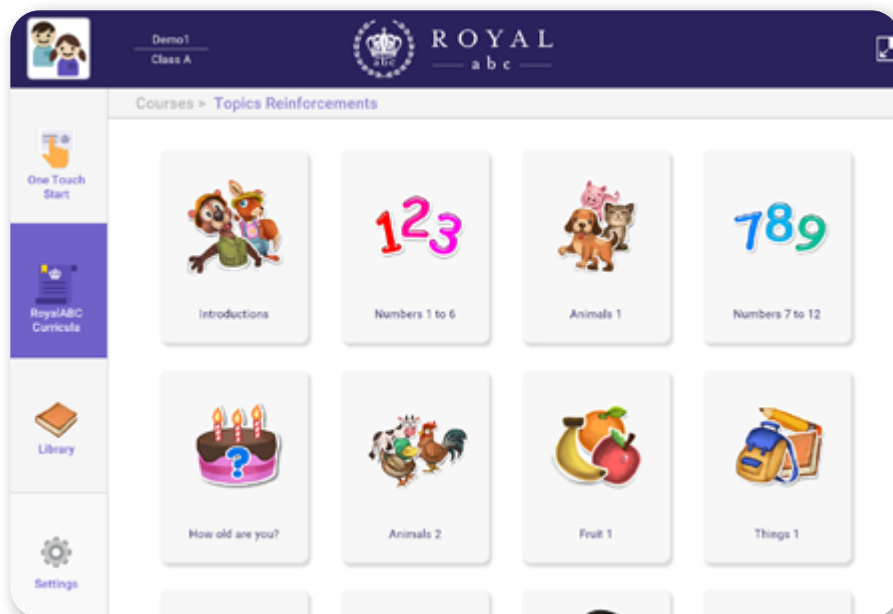
Apply and Explore [15 mins] – Learners are introduced to new language structures. Then, they apply focus language and vocabulary to two new activities using listening and thinking skills.

Phonics [10 mins] – Over two activities, learners are provided with opportunities to hear and identify phonemes and to practise blending and segmenting sounds.

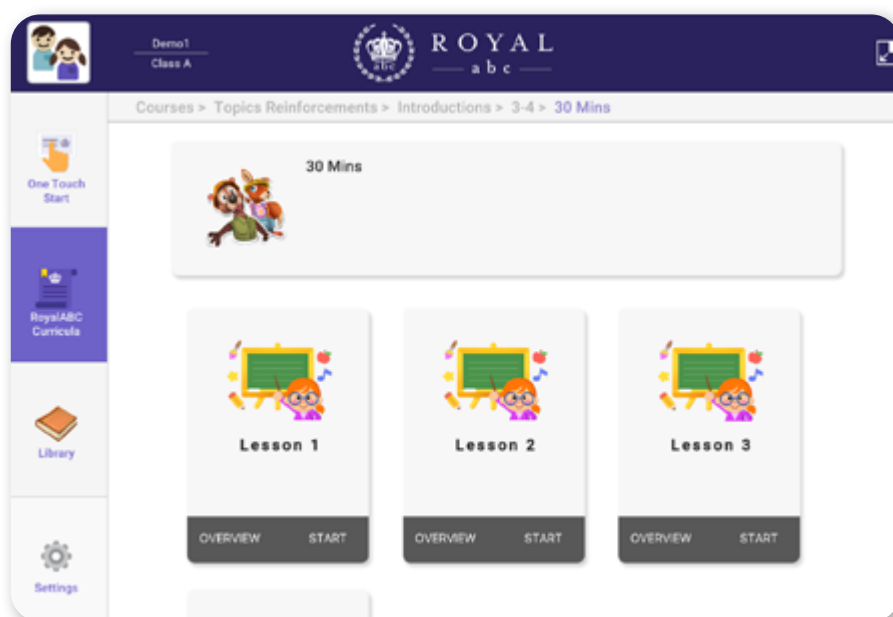
Review [10 mins] – The lesson concludes with two activities designed to build fluency by reviewing both new and previously learned vocabulary, usually in a time based, score driven activity.

3.3 Topic Reinforcements

The **topic reinforcements** can be used to reinforce specific topics covered in the Starters Level-Based Storybook Course or as an alternative course to the 660 dual-mode course, focused on specific topics rather than narratives. There are **60 topics** available in blended mode only.



In each topic, the teacher is given a summary of the content covered and a selection of lessons to choose from.

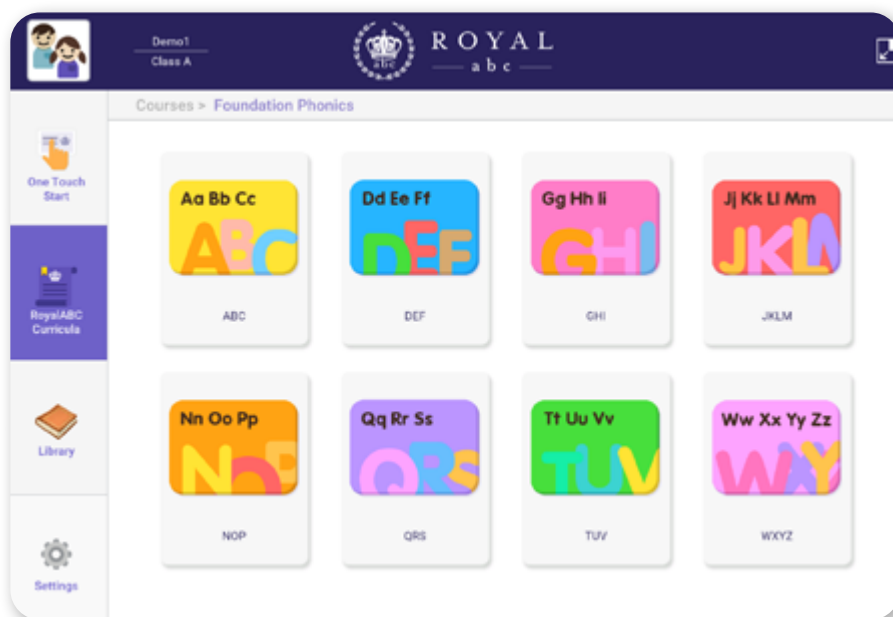


Teachers can also access **topic guides** and **flashcard** for that unit in **Library > Print Resources > Topics Curriculum**.

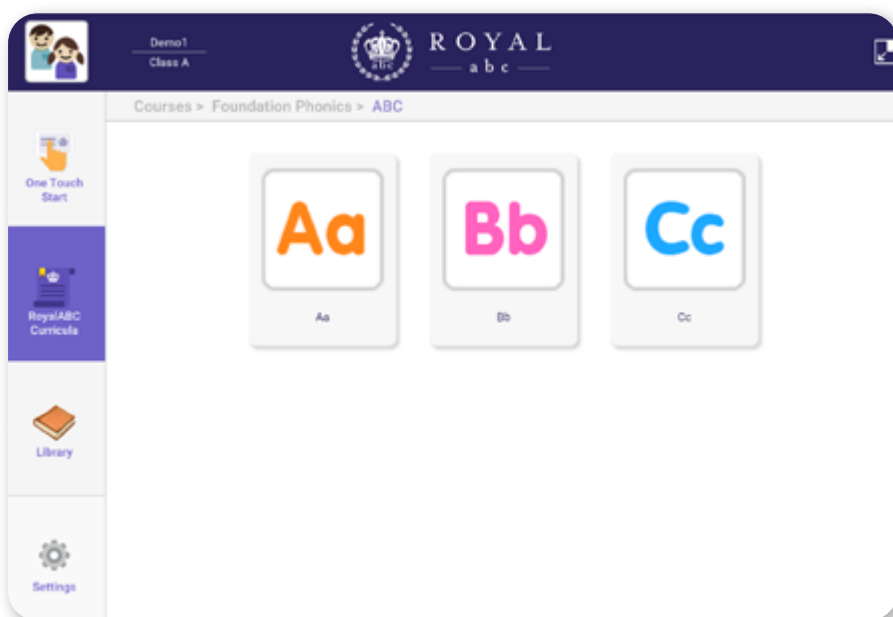


3.4 Foundation Phonics

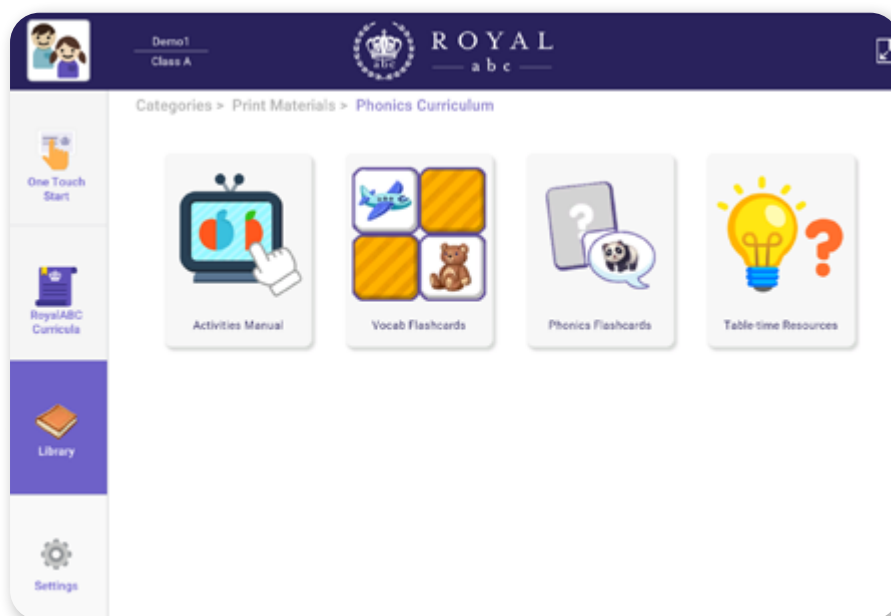
The Foundation Phonics + STEAM course is a one-year programme that introduces students to the letters and sounds of the English alphabet. There are **8** units, each presenting 3 or 4 letters of the alphabet.



A teacher can access the **lessons** in each unit.



Teachers can also access **vocabulary flashcards**, **phonics flashcards** and **table-time resources** for that unit in **Library > Print Resources > Phonics Curriculum**.



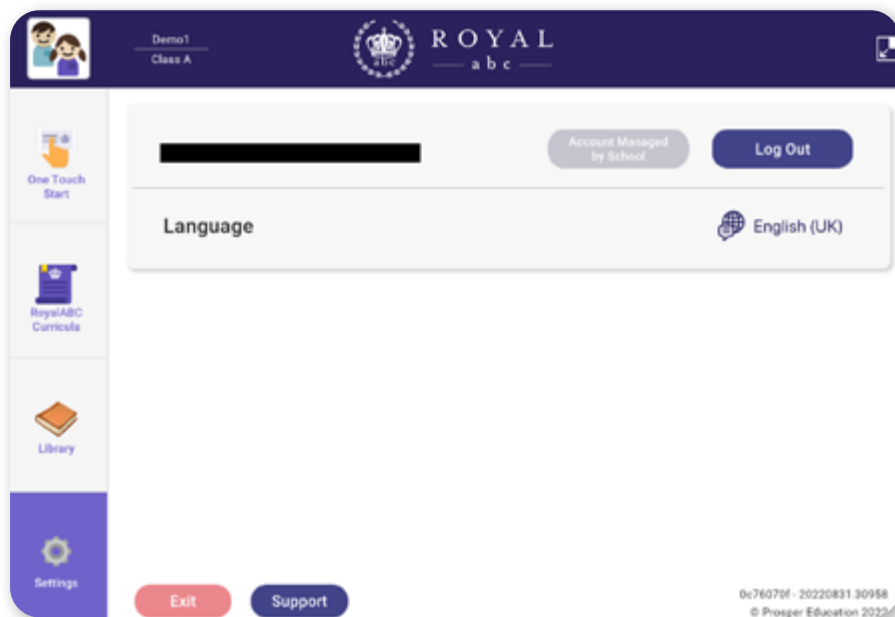
4 Library

The Library contains all resources available in the **RoyalABC™** courses and can be used at any time for further practice, to reinforce concepts, to review language or simply to fill extra time in a lesson.



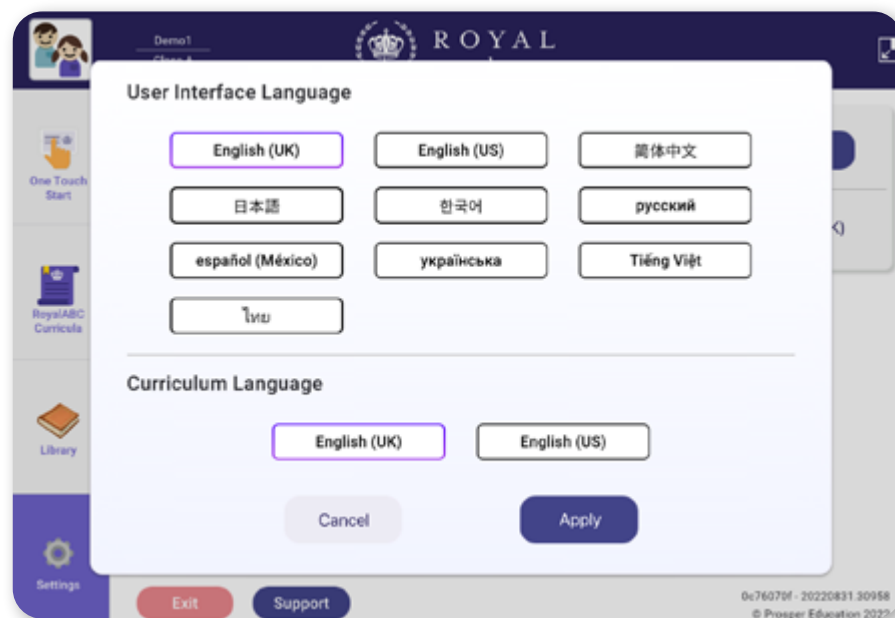
5 Settings

To access the settings, click the **Settings tab**.



5.1 Change Language

Clicking **Language** allows the teacher to switch UI or Curriculum Language at any time.



5.2 Support

Clicking **Support** will navigate the teacher to the **RoyalABC™** portal for more information.

5.3 Log Out

Clicking **Log Out** will log the teacher out of the system, returning them to the login screen.

5.4 Exit

Clicking **Exit** will log the teacher out of the system and close down the App.

6 Accessing RoyalABC™ World

Teachers can use the same login details into the RoyalABC™ World app to see what their students get access to.

A teacher will receive a new Learning Journey in the RoyalABC™ World app whenever they have taught a new lesson in the Classroom app.

If a student received a lesson in less than 12 hours from the previous lesson, the learning content would be added on top of the existing data in the Learning Journey. If the next lesson is received after 12 hours of the previous lesson, the Learning Journey data gets overwritten.

Since a teacher can be teaching multiple classes, if a teacher teaches a new class within 12 hours of the previous lesson, it is possible the Learning Journey is made up of data combined from lessons received from multiple classes.



RoyalABC™ 21st Century Skills



Growth Mindset



Collaboration



Communication



Critical Thinking



Creativity



Grit



Problem Solving



Mindfulness



Empathy



Social and
Cultural Awareness



Self Management



Curiosity



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